Goal of this session:

To foster a realistic understanding of what it takes to be a good parent, in terms of both tasks and financial support.

Snapshot of this session:

Session 6

Check-in	5 minutes
Video clip	3-5 minutes
Class discussion (video)	5-10 minutes
Class activity: (Whose Job Is It?)	20-25 minutes
Class discussion: (Count the Money)	15-20 minutes
Research report-back:	5-10 minutes

Preparing to teach this session:

Cue up the video for the sixth session. Make enough copies of the two handouts, *Whose Job is It?* and *Count the Money,* to distribute to the whole class. You will only need one or two copies of the *Child Descriptions:* Cut the sheet along the lines to make a set of cards. As you will see from the instruction for *Whose Job is It?,* the class will be divided into couples. There are eight child descriptions, so one set of cards will work for a class of 16 (eight couples) or fewer.

You may want to take the time to work through the math problem in *Count the Money* in advance. The exercise is an important part of the whole curriculum: to teach how much it costs, in real dollars, to be a non-custodial parent.

Background for this session:

If the court has ordered the non-custodial parent to make child support payments and has also ordered that the custodial parent must allow certain visitation rights, both parents are obligated to comply with the order. If one parent fails to honor his or her obligation, that does NOT entitle the other parent to violate another part of the order. Either parent who does not comply is subject to contempt of court.

Plan for the session:

Show the video.